

**Brain Injury Alliance of Connecticut 2023 Annual Professional Conference
SESSION LEARNING OUTCOMES**

At the end of the session, the participants will be able to:

SESSION	LEARNING OUTCOME #1	LEARNING OUTCOME #2	LEARNING OUTCOME #3
Keynote Speaker – "Look Closer. My Brain Injury Is Invisible"	Participants will describe the importance of helping clients gain insight into their individual brain injuries to cope with their individual stages of recovery.	Participants will gain awareness and be able to summarize the benefits of finding congruity – or the point of agreement – between a client’s former and present self.	Participants will be able to discuss the process of helping clients move toward the optimal goal of re-establishing themselves with self-respect, dignity and resilience.
SESSION A - ABI & Intimate Partner Violence	The participant will describe 3 common signs and symptoms of interpersonal violence in a TBI survivor	The participant will identify 2 strategies to support and maintain the trust of a brain injury/interpersonal violence survivor	The participant will discuss 3 of the current research findings on cognitive and emotional sequelae of brain injury incurred from interpersonal violence
SESSION B –Is it time to switch our focus to quality of life instead of “recovery” for individuals living with supportive services in the community? A conversation	Participants will be able to summarize the social and cultural forces that shape beliefs about people living with brain injury.	Participants will be able to explain how quality of life is viewed and understood within the field of disability studies.	Participants will describe how current approaches for individuals with brain injury could be changed with at least 2 examples
SESSION C - Vision: A Crucial Piece for Management of Brain Injury/Concussion	Participants will be able to explain the influence of the visual system on function, recognize at least 2 vision-related changes resulting from brain injury/concussion, and identify the impact of impairments on occupations.	Participants will be able to describe the unique role of optometry and vision therapy and the importance of referrals for visual assessment and treatment for individuals diagnosed with brain injury/concussion.	Participants will be able to discuss and summarize 3 ways of collaborative and interprofessional care for individuals diagnosed with brain injury/concussion.
SESSION D - Cultural Humility and Brain Injury Outcomes	The participant will describe at least 2 current research findings regarding health disparities in brain injury outcomes.	The participant will be able to explain how social determinants of health may affect recovery and wellness after brain injury.	The participant will be able to discuss at least 2 concepts of cultural humility and implicit bias in the context of brain injury care.
SESSION E - Managing Challenging Behaviors with a Brain Injury	Participants will be able to identify three factors contributing to behavioral dysregulation	Participants will be able to describe at least two ways to prevent and manage the behavioral crisis and outbursts	Participants will be able to identify at least three factors of an effective behavior plan to maximize the client’s potential for goal achievement
SESSION F - Ambiguous Loss and Acquired Brain Injury	Participants will be able to define the concept of Ambiguous Loss and its relationship to acquired brain injury	Participants will be able to summarize and apply the Six Guidelines for Resilience to the Ambiguous Loss process in the lives of individuals with acquired brain injury	Participants will be able to describe at least 2 approaches to work with families and caregivers of the individual with acquired brain injury using the Six Guidelines for Resilience to Ambiguous Loss

<p>Session G - Brain Injury Resources: Helping Individuals and Families Navigate Their Way – New & Revised 2023 Edition</p>	<p>The participant will be able to identify gaps in the continuum of care throughout CT</p>	<p>The participant will be able to identify potential resources for individuals with brain injury and their family members/conservators following inpatient rehabilitation.</p>	<p>The participant will be able to identify and summarize concussion out-patient resources throughout the state of CT.</p>
<p>SESSION H - Durable Community Living: Tools that Help with Emotion, Behavior and Cognition After Brain Injury</p>	<p>Participants will identify at least 3 emotional regulation and problem-solving strategies and how to apply them in daily living.</p>	<p>Participants will be able to identify at least 2 specific behavioral strategies for incident minimization and effective communication</p>	<p>Participants will be able to discuss and practice/apply at least 2 real-world strategies for productive community living through vignettes</p>
<p>SESSION I – Support for Wounded Warriors living with Service-Related Traumatic Brain Injury</p>	<p>Participants will be able to explain who “qualifies” as a Veteran and discuss at least 2 ways to advocate for those struggling with traumatic brain injury symptoms.</p>	<p>Participants will be able to identify service-related traumatic brain injury and list at least 1 collaborative and interprofessional care for Veterans diagnosed with service-related traumatic brain injury</p>	<p>Participants will be able to explain at least 2 factors involved with successfully navigating services and benefits, explain how the disability rating system works, and identify 2 ways to advocate for services and benefits that can help veterans struggling with service-related traumatic brain injury</p>